

# *Внеклассное мероприятие по английскому языку (7кл.)*

## *Тема: St. Valentine's Day*



**Цель:** познакомить учащихся с особенностями праздника День Святого Валентина

### **Задачи:**

- ✓ развивать лексические навыки и навыки работы в группе
- ✓ научить учащихся употреблять в речи лексику на данную тему
- ✓ развивать коммуникативные навыки
- ✓ развивать умения в аудировании, чтении, монологической речи; мышление и внимание
- ✓ воспитывать культуру общения
- ✓ формировать социо-культурные навыки
- ✓ формировать интерес к изучению английского языка
- ✓ расширять кругозор учащихся

## *1. Beginning*

Организационный момент

Класс делится на 4 команды по жребью. Объявление темы и целей занятия, условий конкурсов.

Today we'll have a competition dedicated to St. Valentine's Day. We'll know many interesting things about this festival and have a good time. We have 4 teams. You will get valentines for your right answers and at the end of our lesson we'll count them. The team with the most quantity of valentines will be the winner! Good luck!

Now you have 2 minutes to think of a name for your team.

Let's start!

## *2. Associations*

You should say the words, which are connected to St. Valentine's Day (love, flower, sweets, rose, sweet-heart, Cupid, valentine, wishes, presents, forever, kiss, gift, heart, party, arrow, holiday)

## *3. English Collocations*

Find English equivalents to the Russian ones

1 Love cannot be forced

2 As our love held no joy, so will our parting hold no sorrow

3 Quarrel of lovers is the renewal of love

4 Love makes the world go round

5 Love is not to be trifled with

6 True love is like ghosts which everyone talks about it, but few have seen

7 Love will creep where it may not go

8 Love is blind as well as hatred

1 Была без радости любовь, разлука будет без печали

2 Милые бранятся – только тешатся

3 Для любви нет преград

4 Настоящая любовь похожа на приведение – все о ней говорят, но мало кто ее видел

5 Любовь зла – полюбишь и козла

6 Насильно мил не будешь

7 Любовь правит миром

8 С любовью не шутят

#### 4. The song "My Heart Will Go On" by Celine Dion

Listen to the song "My Heart Will Go On" by Celine Dion and fill in the gaps with the words from the box

My heart will go on

Every \_\_\_\_\_ in my \_\_\_\_\_  
I \_\_\_\_\_ you, I \_\_\_\_\_ you,  
That is how I \_\_\_\_\_ you go on

Far across the distance  
And spaces between us  
You have \_\_\_\_\_ to show you go on

Near, far, wherever \_\_\_\_\_ are  
I \_\_\_\_\_ that the \_\_\_\_\_ does go on  
Once more you \_\_\_\_\_ the door  
And you're here in my \_\_\_\_\_  
And my \_\_\_\_\_ will go on and on

\_\_\_\_\_ can touch us one time  
And last for a lifetime  
And never let go till we're gone

\_\_\_\_\_ was when I loved you  
One true \_\_\_\_\_ I hold to  
In my \_\_\_\_\_ we'll always go on

Near, far, wherever you are  
I \_\_\_\_\_ that the \_\_\_\_\_ does go on  
Once more you \_\_\_\_\_ the door  
And you're here in my \_\_\_\_\_  
And my \_\_\_\_\_ will go on and on

There is some love that will not go away

You're here, there's nothing I \_\_\_\_\_,  
And I know that my \_\_\_\_\_ will go on  
We'll stay forever this way  
You are safe in my \_\_\_\_\_  
And my \_\_\_\_\_ will go on and on

believe(2)	come	dreams	open(2)	know
love(2)	feel	time	life	heart(9)
fear	night	you	see	

## 5. Symbols of St. Valentine's Day

- What symbols are associated with Valentine's Day? Read the text and write them down
- Why are hearts, Cupid, roses, harps, lovebirds, doves, knots symbols of St Valentine's Day? What have you found out about each symbol?

*Every holiday has certain symbols that represent the meaning of the celebration. Most of these are very easy to spot. Since Valentine's Day is the holiday of love, the first symbol is obviously the heart. Many gifts for Valentine's Day are in the shape of a heart and common gifts are heart pendants, heart shaped boxes of chocolate and even heart shaped candies. Love and affection has long been associated with the heart and many common phrases such as "broken heart" are often used to show how someone is feeling. This is the most common Valentine's Day symbol.*

*The next symbol is also a character. Cupid is often seen on Valentine's Day cards, gifts, signs and advertisements. Cupid is the mythical God of Love and was a mischievous character that carried around a bow and arrow. Legend says that when he struck someone with their bow, they would fall deeply in love with the next person they saw. This is where the term love struck originated. You may also hear people talking about being hit with Cupid's arrow as a way to say that they are falling in love with someone.*

*Another symbol you might see often during Valentine's Day is that of a rose. Red roses symbolize and affection and are commonly given during this holiday. While roses come in lots of colours, the most common symbol of the holiday is a single red rose. Red roses are the most popular flowers given during Valentine's Day with over a million roses sold each year.*

*One symbol that is not as widely used, but is still associated with Valentine's Day is a harp. The harp is a musical instrument that represents "the art" of love. This symbol has been used since early times and is rumored to prove a direct link between Heaven and Earth. Many people use the music from a harp to play at their weddings.*

*Lovebirds and doves are also symbols of love. While they are not as popular during Valentine's as the others, they are frequently used on cards and gifts. An ancient legend says that doves would often find their mate for life on Valentine's Day each year.*

*One symbol of love that is more common in other parts of the world is the knot. Old traditions of sending love notes to people that were tied up in a knot gave birth to the use of knots as a symbol of love. Sometimes these love knots are used on Valentine's Day cards and other trinkets.*

## 6. Drawing

Colour the following circles RED

### Valentine's Day Surprise



Color the following circles RED.

Line 1: sports you play with a ball;

Line 2: American states;

Line 3: numbers between seven and fourteen;

Line 4: months of the year;

Line 5: animals;

Line 6: things to wear;

Line 7: colors;

Line 8: American presidents;

Line 9: things you can travel in;

Line 10: things you can eat



1	swimming	baseball	tennis	cycling	skiing	basketball	softball	running	
2	Las Vegas	Arizona	Phoenix	Ohio	Chicago	Florida	Miami	Texas	Hollywood
3	nine	four	sixteen	thirteen	eleven	six	eighteen	eight	
4	hamburger	August	hot dog	donut	October	soda	candy	July	toast
5	bus	groundhog	taxi	train	boat	plane	puma	bicycle	
6	apple	banana	hat	peach	pear	grape	jeans	pineapple	melon
7	bear	coyote	red	eagle	raccoon	blue	rattlesnake	horse	
8	leg	arm	face	Clinton	eye	Lincoln	ear	nose	mouth
9	green	white	yellow	car	bus	red	blue	orange	
10	pajamas	shoes	socks	cookies	jeans	pants	gloves		

## 7. Reading

Read the text “St. Valentine’s Story” to find out who Valentine was and why people remember him?

Let me introduce myself. My name is Valentine. I lived in Rome during the third century. That was long, long ago! At that time, Rome was ruled by an emperor named Claudius. I didn't like Emperor Claudius, and I wasn't the only one! A lot of people shared my feelings.

Claudius wanted to have a big army. He expected men to volunteer to join. Many men just did not want to fight in wars. They did not want to leave their wives and families. As you might have guessed, not many men signed up. This made Claudius furious. So what happened? He had a crazy idea. He thought that if men were not married, they would not mind joining the army. So Claudius decided not to allow any more marriages. Young people thought his new law was cruel. I thought it was preposterous! I certainly wasn't going to support that law!

Did I mention that I was a priest? One of my favorite activities was to marry couples. Even after Emperor Claudius passed his law, I kept on performing marriage ceremonies ~ secretly, of course. It was really quite exciting. Imagine a small candlelit room with only the bride and groom and myself. We would whisper the words of the ceremony, listening all the while for the steps of soldiers.

One night, we did hear footsteps. It was scary! Thank goodness the couple I was marrying escaped in time. I was caught. (Not quite as light on my feet as I used to be, I guess.) I was thrown in jail and told that my punishment was death.

I tried to stay cheerful. And do you know what? Wonderful things happened. Many young people came to the jail to visit me. They threw flowers and notes up to my window. They wanted me to know that they, too, believed in love.

One of these young people was the daughter of the prison guard. Her father allowed her to visit me in the cell. Sometimes we would sit and talk for hours. She helped me to keep my spirits up. She agreed that I did the right thing by ignoring the Emperor and going ahead with the secret marriages. On the day I was to die, I left my friend a little note thanking her for her friendship and loyalty. I signed it, "Love from your Valentine."

I believe that note started the custom of exchanging love messages on Valentine's Day. It was written on the day I died, February 14, 269 A.D. Now, every year on this day, people remember the story. But most importantly, they think about love and friendship. And when they think of Emperor Claudius, they remember how he tried to stand in the way of love, and they laugh — because they know that love can't be beaten!

**A) Read the text again and answer to the following questions according to the text**

1. When and where did St Valentine live?
2. Who was the emperor at that time?
3. Did St. Valentine like him?
4. What did St. Valentine do? What was his job?
5. Why didn't Claudius like men to get married?
6. Why was St Valentine caught and put into prison?
7. What was the punishment that the Emperor ordered for him?

8. Who visited him when he was in jail?
9. When did St Valentine write a note?
10. Who did he write the note to?
11. Why did he write it?
12. When did St Valentine die?
13. Why is St Valentine a symbol of Love?

**B) Say if the following statements are True or False**

1. Many people liked Emperor Claudius but St. Valentine didn't.
2. Soldiers weren't allowed to get married.
3. Claudius forbade people to get married because then men didn't want to go to the army.
4. Young people agreed with Claudius' law.
5. Valentine was a prison guard.
6. Even after Emperor Claudius passed his law, Valentine went on performing marriage ceremonies secretly.
7. Valentine did his ceremonies in a small church with the bride and groom and their families and guests.
8. One night Valentine was caught and put into prison.
9. His punishment was 20 years in prison.
10. Valentine's wife visited him when he was in jail.
11. The Emperor's daughter cheered him up.
12. Valentine died on February 14, 269 A.D.
13. St Valentine is a symbol of Love.

**C) Fill in the gaps with the words in the small hearts**

1. St. Valentine's day is on the 14<sup>th</sup> of...

2. We give our . . . pretty Valentine-cards.

3. It's fun to get ... Valentine cards than your friends.

4. ... is a symbol of ... .

5. The **Valentine** card should be in the form of ... .

more

heart

rose

violet

love

February

March

sweet hearts

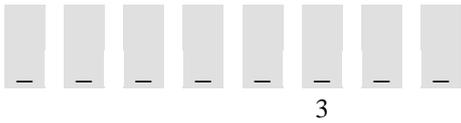
friends

# 8. St. Valentine's Day Cryptogram

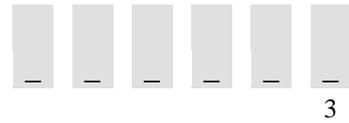
Solve the cryptogram

**Riddle:** What type of bird symbolizes Valentine's Day?

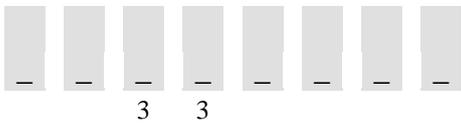
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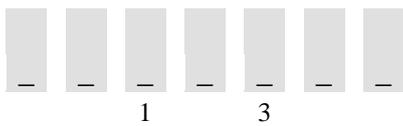
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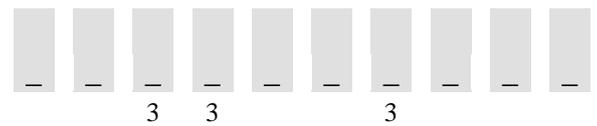
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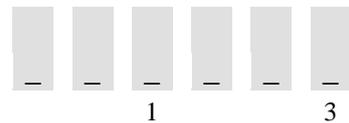
satwtheree



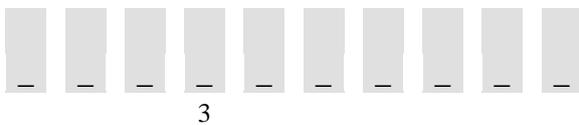
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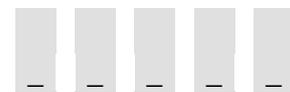
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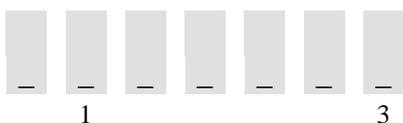
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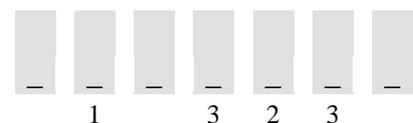
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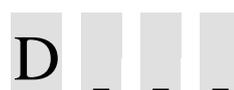
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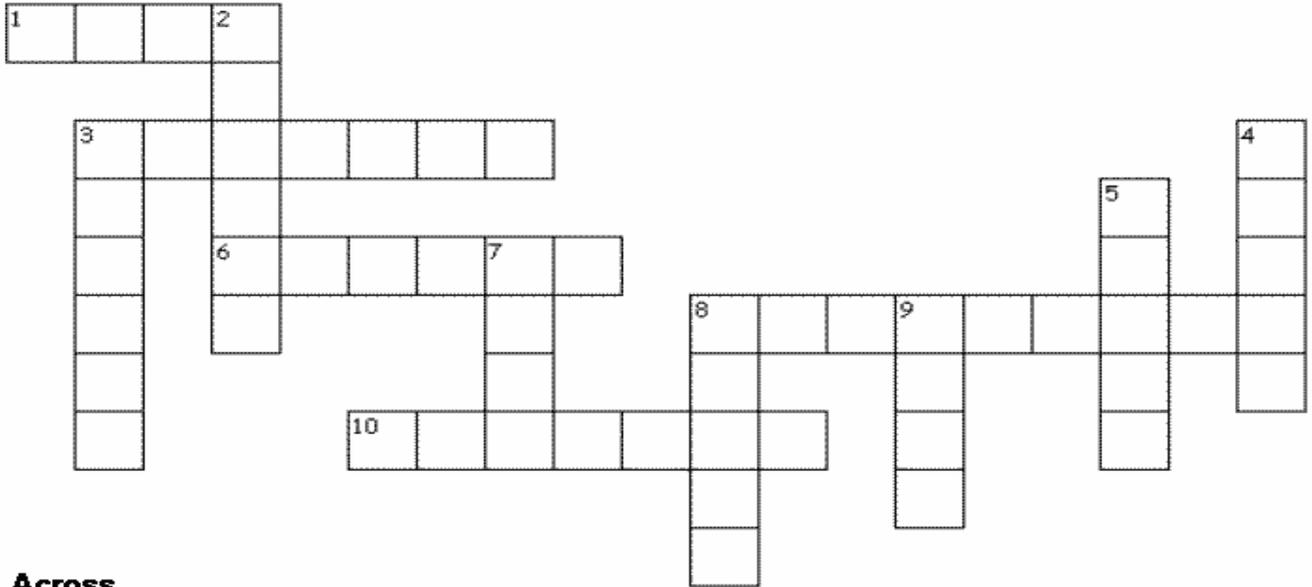


**ANSWER:**



## 9. Solve the crossword

# Valentine's Day Crossword



### Across

1. \_\_\_\_\_ and kisses.
3. They smell pretty.
6. On Valentine's Day you should hug and \_\_\_\_\_ with your loved ones.
8. Special treat loved by all.
10. Wrap it up and tie it with a bow.

### Down

2. Another word for kiss.
3. My best \_\_\_\_\_.
4. Delicate, red flowers (with thorns).
5. Valentine's Day shape.
7. I \_\_\_\_\_ you.
8. Sugary treat.
9. Sign it and give it to a friend.

candy, card, chocolate, cuddle,  
flowers, friend, heart, hugs, love,  
present, roses, smooch

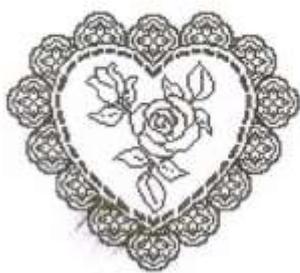


10. Find the Words in the Square and Circle them



# Valentines Word Search

E B V Z N B E B O E D T  
S G A E H E A R T K K I  
G G S C A N D Y E N O H  
Y Z A A S I E W U I D N  
A G R L R T R U F P I N  
P F R I E N D S H I P Y  
H K O S W E E T I E U Q  
T R W B O L N E X E C P  
Z L Y Z L A I E V O L T  
J E U L F V M W Y K M I  
K N M R O S E S Q J C K  
S S C I N S B Y N P J C



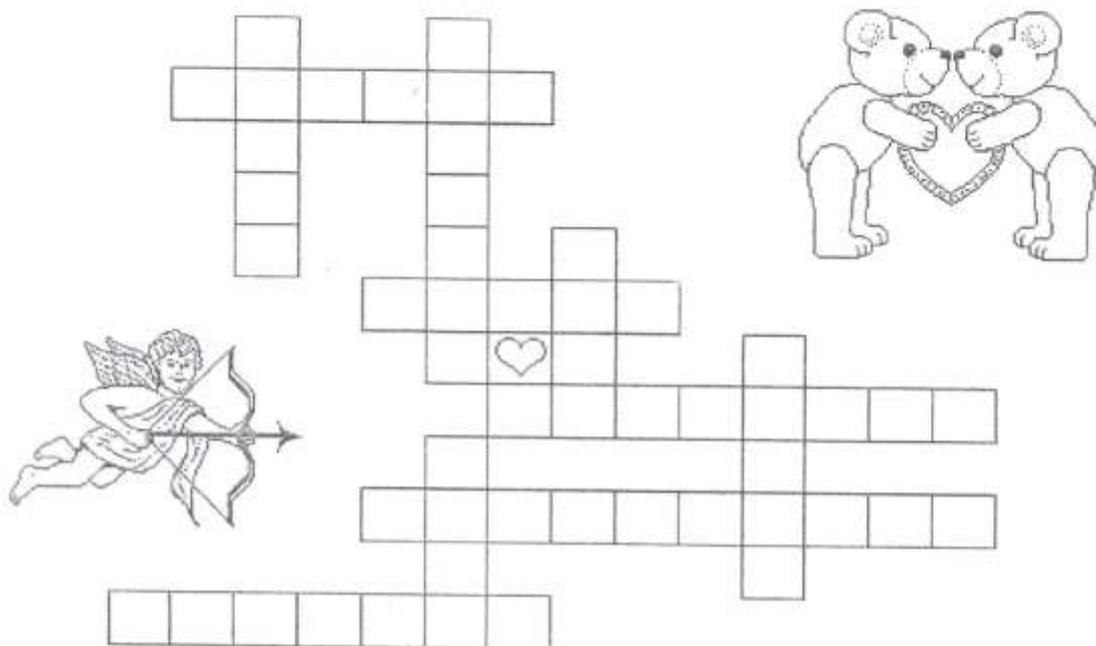
ARROW  
BE MINE  
CANDY  
CUPID  
FLOWERS  
FRIENDSHIP

HEART  
HONEY  
LACE  
LOVE  
PINK

RED  
ROSES  
SWEETIE  
SWEETS  
VALENTINE

## 11. Solve the Crossword

# Valentines Crossword



Find a spot for all the words listed in the boxes above.



**VALENTINES**  
**HAPPY**  
**FAMILY**  
**FLOWERS**  
**ARROW**  
**CARD**  
**FEBRUARY**  
**CUPID**  
**LOVE**  
**FRIENDS**

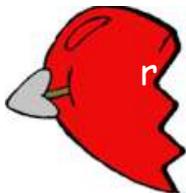
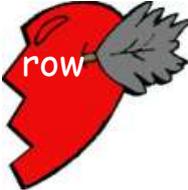
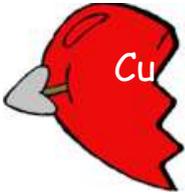
# 12. Join Parts of the Heart into One Heart



## St. Valentine's Day



fix the hearts



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines, each corresponding to one of the broken heart pieces on the left.

### 13. Do Calculations and Put the Corresponding Letter in the Box to Read the Message

## Valentine's Math Message

Solve the subtraction problems, then put the corresponding letter in the box to read the message!

A	B	C	D	E	F	G	H	I	J	K	L	M
44	33	32	40	54	59	34	49	52	30	38	47	46

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
43	35	51	59	56	50	57	53	41	31	42	37	58

78	86	66	60	58	97	56
-26	-42	-20	-17	-5	-40	-6

78	47	38	94	62	57	59	77
-34	-14	-3	-41	-5	-20	-24	-24



### 14. Conclusion

Let's count valentines and found out what team has won.  
Did you like the game?